Scott County Public Schools
Comprehensive Strategic Plan for 2010-2016

Submitted in fulfillment of
22.1-253.13.6 of the Standards of Quality for Public Schools in Virginia

John I Ferguson, Superintendent

Kay Jessee, Chairman of School Board

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Scott County School Board
340 East Jackson Street
Gate City, Virginia 24251

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SCOTT COUNTY SCHOOL BOARD MEMBERS

Kay Jessee (Chairman)

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INTRODUCTION

The Virginia Standards of Quality for Pubic Education established in state law standards which all public schools must meet. Standard 6, Planning and Public Involvement (22.1-253.13:6B), specifies the following:

> B. Each local school board shall revise, extend and adopt biennially a division-wide comprehensive plan that shall be developed with staff and community involvement. Prior to the adoption of any division-wide comprehensive plan, each local school board shall post such plan on the division's internet website if practicable, and in any case, shall make a hard copy of the plan available for public inspection and copying and shall conduct at least one public hearing to solicit public comment on the division-wide plan.
>
> The division-wide comprehensive plan shall include, but shall not be limited to, (i) the objectives of the school division: (ii) an assessment of the extent to which these objectives are being achieved: (iii) a forecast of enrollment changes: (iv) a plan for projecting and managing enrollment changes including consideration of the consolidation of schools to provide a more comprehensive and effective delivery of instructional services to students and economies in school operations: (v) an evaluation of the appropriateness of establishing regional programs and services in cooperation with neighboring school divisions: (vi) a plan for implementing such regional programs and services when appropriate: (vii) a technology plan designed to integrate educational technology into the instructional programs of the school division, including the school division's career and technical education programs, consistent with the six-year technology plan for Virginia adopted by the Board of Education: (viii) an assessment of the needs of the school division and evidence of community participation in the development of the plan: and (ix) any corrective action plan required pursuant to 22.1-253.13.
> A report shall be presented by the school board to the public by November 1 of each odd numbered year on the extent to which the objectives of the division-wide comprehensive plan have been met during the previous two school years.

The Scott County School Board in accordance with this statute has developed the following Comprehensive Plan for 2010-2016. The School Board adopted the vision, mission, and goals statement that are the basis for this plan. The division plan was developed through a comprehensive method with a high degree of school community input. This current plan represents the efforts of many parents, teachers, and community leaders. The Scott County School Board appreciates the time, effort and thoughtful engagement of all of the Scott County Schools' planning teams and school staff to produce this plan.

The areas of focus identified in this document will not be the only areas receiving attention in the next six years. As always, the business of the school division will move forward on all fronts. The Division will adhere to all policies and procedures prescribed by the Virginia Department of Education by the Standards of Quality and the Standards of Accreditation. In addition, the Division will continue to meet or exceed student performance objectives associated with the Virginia Standards of Learning and the Federal No Child Left Behind Act. The Comprehensive Plan will be evaluated and updated regularly to reflect the changing needs of our students, teachers, and community. The plan will be the basis for annual goals and objectives adopted by the School Board and the Division Superintendent, School Improvement Plans developed by each school, and individual growth objectives developed by employees and their evaluators. This document will provide a roadmap that will guide annual Division, school, and employee plans that will lead to the success of every child, every day.

MISSION

Scott County Public School Division enables, inspires, and empowers students to achieve high academic standards, lead ethical lives and become responsible citizens. Through a sustained commitment to education, Scott County Public Schools aspires to establish a community of respectful, cooperative, and compassionate learners.

VISION

Inspiring Excellence and Empowering Potential

PRIORITIES FOR 2010-2016

Priority 1: Scott County Public Schools will meet or exceed the high academic standards as outlined in the Standards of Accreditation and the Elementary and Secondary Education Act through scientific research-based instructional strategies and assessments.

Priority 2: Scott County Public Schools will provide staff, resources, and direction to allow all students to reach their learning potential.

Priority 3: Scott County Public Schools will recruit, retain, and develop quality teaching personnel, staff and administrators, who will be prepared and responsible for school improvement, increased student achievement and the development of life-long learning skills.

Priority 4: Scott County Public Schools will differentiate staff development needs as determined by surveys, SOL data, state mandates, and/or instructional specialization.

Priority 5: Scott County Public Schools will implement a foundation for life-long physical health, the guidance to develop emotional and self-confidence, respect for others and the ability to engage in responsible behavior.

Priority 6: Scott County Public Schools will maintain a safe and disciplined environment conducive to student learning and employee effectiveness. All facilities will be student-centered, safe, attractive, accessible, and well-maintained and the product of a well-formulated

comprehensive plan to meet present as well as future educational needs.

Priority 7: Scott County Public Schools will maintain an alternative education which is in compliance with federal and state requirements by assisting students who may be at risk of failing to meet graduation requirements.

Priority 8: Scott County Public Schools will expand the number of students who enroll in career and technical education courses.

Priority 9: Scott County Public Schools will continue to expand the percentage of students who are enrolling in challenging coursework; including advanced placements, dual enrollment, and the Governors' schools, to prepare all students for success as members of a global community and economy.

Priority 10: Scott County Public Schools will collaborate with all stakeholders and assure the public is adequately informed as to the condition and direction of the school system. We will promote student learning through the involvement of family, school, and community partnerships. These partnerships bring students, parents, principals, teachers, businesses, community groups, and others together to make education the highest public priority.

ASSESSMENT OF PREVIOUS GOAL ATTAINMENT: 2004-2010

Since July 1, 2004, Scott County School Board, administrators and school staff have been engaged in the process of meeting the high standards as set forth by the Commonwealth of Virginia. All thirteen schools present a School Improvement Plan to the Scott County School Board every September. These plans reflect the goals established at the school level by all staff as they identify strengths, weaknesses, needs, and concerns pertaining to higher student achievement.

Scott County School Board has been responsive to each school's needs. The Scott County School Board members visit each school in the division and invites staff, parents, and students to discuss with them strengths and weaknesses, needs and concerns.

The Scott County School Board has supported many initiatives over the past several years and it has paid off. All thirteen schools are fully accredited by the Commonwealth of Virginia and all thirteen schools have made Adequate Yearly Progress (AYP) as part of the No Child Left Behind Act.

Much was accomplished over the past six years. All goals were addressed and most were met in their entirety.

During these past six years, the Scott County School Board has worked diligently to meet the goals of the 2004-2010 Comprehensive Plan. A variety of strategies were employed and adjustments and reallocations were made as needed. Some goals and strategies put in place will continue into the new plan and some will not. The specific aim of this new plan will be to address the needs of all children so that they may achieve academically.

The members of the Scott County School Board plan to continue to progress, achieve full accreditation and meet Adequate Yearly Progress in all thirteen schools. The members are committed to a solid plan, clearly defined strategies, highly qualified staff and keeping the support of the parents and community.

COMPREHENSIVE STRATEGIC PLAN TEAM MEMBERS 2010

Name	Area Represented	Position
Kathy McAmis	Nickelsville Elementary School	Parent
April Mullins	Yuma Elementary School	Parent
Ted Fletcher	Duffield Elementary School	Parent
Penny Osborne	Fort Blackmore Elementary School	Parent
Betty Rose	Dungannon Elementary School	Teacher
Lori Bush	Rye Cove Intermediate School	Teacher
Ashley Compton	Twin Springs High School	Teacher
Chris Mann	Shoemaker Elementary School	Teacher
Ashley Baker	Gate City High School	Media Specialist
Beth Blair	Scott County Public Schools	School Board Member
John Ferguson	School Board Office	Assistant Superintendent
Debby Brickey	School Board Office	Technology Coordinator
Kim Burke	Hilton Elementary School	Teacher
Jenny Jayne	Weber City Elementary School	Teacher
Kathy Funkhouser	Gate City Middle School	Parent
Keith Wallen	Rye Cove High School	Parent

SCOTT COUNTY SCHOOLS' ANNUAL SCHOOL IMPROVEMENT PLAN TEAM MEMBERS IN 2010

Duffield Primary School: Administration – Cindy Dorton, Jeff Casteel; Teachers – Candice Perry, Paula Proctor, Londa Bowen, Hettie Love, Catherine Moretz, Melissa Craft, Shelly Miller, Sherry Kilgore, Heather Hurd, Sharon Rhoton, Melissa Sanders, Becky Brown, Ashley Garrett, Andrea Jessee, Teresa McKinney, Tina Howe, Jennifer Taylor, Karen Seaver, Robin Good, Charlene Isenberg, Karen Miller, Julie Bowen, Tiffany Scott, Lori Flanary, Tabitha Bales, Jeremy Houseright, Debra Stallard, Tina Lucas, Susan Acree, Ruby Rogers, Mark Sloan; Teaching Assistants – Louise Dorton, Christie Howell, Reba Kindle; Therapists – Jennifer Wallace, Christy Crawford; Secretaries – Teresa Williams, Annette Parker; Nurse – Kristie Qualls; Custodians – Alan Estep, Melissa Williams, Vernon Free, Connie Edwards; Cafeteria Manager – Lisa Bishop; Cook/Cashiers – Barbara Pearcy, Susie Childress, Vivian Gilbert, Joyce Austin; Parents – Ted Fletcher, Kevin Sanders, Justin Berry, Luke Minor, Rusty Qualls, Tabitha Bales.

Fort Blackmore Primary School: Administration – Valerie Babb; Teachers – Sandy McMurray, Donna Rudder, Bonnie Henry, Krystal Lucas, Autumn McConnell, Amy Porter, Jackie Meade, Jennifer Oaks, Patsy Lewis, Shannon Carter, Mary Beth Keith, Tina Lucas; Speech – Judy Padgett, Karen Jennings; Librarian - Patricia Currier; Guidance – Kim Wilson; Therapist – Holly Barton; Gifted – Ruby Rogers; Reading Specialist – Angel

Hughes; Cook/Cashier – Brenda Rhoton, Deanna Nickels; Bus Driver – Linda Brickey; Parents – Eddie Sluss, Penny Osborne, Betty Castle, Wendy Green, Betty Castle, Tracy Begley, David Mann.

Hilton Elementary School: Administration – Tim Spicer, Tracy Stallard; Guidance – Andrea Lawson; Media Specialist – Gayle Ervin; Teachers – Bridgett Rose-Barnette, Misty Edwards, Renee Light, Jennifer Beavers, Leslie Crawford, Johnene Galloway; Gifted – Ruby Rogers; Secretary – Robin Hall; Custodian – Susan Looney; Cook – Emogene Bright; Parents – Lindsey Fischer, Misty Gardner, Shannon Stockard; Community Member – Donna Williams.

Nickelsville Elementary School: Administration – Kelsey Taylor, Linda Burke; Teachers – Janet Davidson, Jennifer Collins, Kathy Gilmer, Jenny Gose, Mary Barnette; Community Members – Roger Burke, Angie Speaks, Bill Dingus, Greg Marshall; Classified Staff – Robin Bond, Tammy Farmer; Parents – Kathy McAmis, Yolanda Moore.

Shoemaker Elementary School: Administration – Kathy C. Musick, Milly Leighton; Teachers – Chris Mann, Jessica McCain, Deanna Ward, Diane Kegley, Susan Sloop, Lisa Baker, Meagan Bays, Barbara McDavid, Joanna Spicer, Heather Price, Allison Kimbler; Parents – Cheryl Hunicutt, Tammy Dixon; Rachel Elliot.

Weber City Elementary School: Administration – Dr. Kellie Johnson, Amber Smith; Teachers – Hugh Godsey, Cindy Fields, Jenny Jayne, Kelly Webb, Christi Stapleton, Monica McClellan, Administrative Assistant – Lynn Cassell; Custodian – Don Lane; Cafeteria Manager – Kathy Penley; Nurse – Lisa Castle; Guidance – Kim Wilson; Parents – Regina Kinsler, Stephanie McConnell.

Yuma Elementary School: Administration – Sam Parks; Guidance – Andrea Lawson; Teachers – Allison Falin, Amy Mann, Amy Hagy, Delores Collier, Tina Cole, Trois Carter, Kyndall Wininger, Michael Vermillion, Amy Sallee, Amy Addington, Jessica Thomas, Jean Bellamy; Community Members – Rhonda Franklin, Shane Falin; Parents – April Mullins, Patricia Cunningham, Betsy Gibson, Carol Alley.

Gate City Middle School: Administration – Jason Smith, Scott Vermillion; Guidance – Susan Evans-Wolfe; Teachers – Regina Lockhart, Erica Rodeheaver, Mary Beth Vaughn, Rhonda Dorton, Mary Alice McClellan, Justin Forrester, Kelly Houseright; Custodian – Eddie Hammonds; Cafeteria Manager – Delores Johnson; Parent – Kathy Funkhouser; Students – Hope Calhoun, Cathrine Rucker.

Dungannon Intermediate School: Administration – Jennifer F. Meade; Teachers – Betty Rose, Karen Hartsock, Alicia White, Judy Mullins, Donna Rudder, Angel Hughes; Cook – Jackie Taylor; Community – Mary McCarty; Parents – Pat Nickels, Linda Brickey, Kristi Farmer, Delores Ford, Cheryl Babb.

Rye Cove Intermediate School: Administration – Renee Dishner, Chris Stapleton; Guidance – Lori Flanary; Teachers – Lori Bush, Jon Pierson, Lori Wright, Jeremy Collins, Charlotte Livesay, Amanda Green, Traci Kerns, Whitney Parker, Ashley Hood, Isaiah Spivey, Adam Toney, Lisa Rhoton, Hope Bright, Susan Acree, Jacob Horton; Media Specialist – Patricia Currier; Reading Specialist – Amy Good; Speech – Debra Stallard; Gifted – Ruby Rogers; Therapist – Jennifer Wallace; Custodians – Fleda Kern, Scott Williams; Secretary – Barbara Baker; Cafeteria – Linda Lane, Cindy Carter, Wendy McConnell; Parents – Sandi Williams, Trina Rollins, Tammy Cassell, Cindy Gibson, Paula Proctor; Student – Ana Fugate.

Gate City High School: Administration – Greg Ervin, Brent Roberts; Guidance – Rebecca Baker; Teachers – Pat Davis, Miranda Oaks, Jamie Perry, Teresa Dishner, Lenoir McClung, Amy Bledsoe; Business – Mark Peters; Parents – Beverly Stidham, Mike Reed; Students – Nick Coates, Lindsey Burke, Cory Stidham.

Twin Springs High School: Administration – Mike Lane, Tracy Garrett; Teachers – Brenda Castle, Jason McCarty, Ashley Compton; Community – Sheila Mays, Jimmy McConnell; Students – Rachel Laney, Zachary Davis-Meade; Megan Kilgore, Aaron McCoy.

Rye Cove High School: Administration – Reagan Mullins, James Carter; Guidance – Jane Carter, Susan Carter; Teachers – Joy Davidson, Tammy Cassell, Todd Baker, Rhea McConnell, Christy Head, Sheila King; Librarian – Annie Ford; Nurse – Sherry Lell; Prevention Specialist – Kelvin Kimbler; Cafeteria Manager – Teresa Lane; Custodian – Phyllis Payne; Parents – Kristie Horton, Lisa Rhoton, Keith Wallen, Tony Love, Luke Minor, Students – Ana Fugate, Destiny Gibson, Hunter McMahan, Chase Rollins, Jasmine Carter..

NEW COMPREHENSIVE PLAN RATIONALE 2011

Meet or Exceed High Academic Standards:

All thirteen of the Scott County Public Schools are fully accredited by the Commonwealth of Virginia. All of the schools have met Adequate Yearly Progress (AYP). Continued success will be assured through school and division improvement plans to address any negative issues which might arise. Continued in-service and staff development will be offered to all grade levels and to departments. Consultants from the private sector, universities, other school divisions, and in-house staff will continue to conduct these programs. Conferences in content areas will continue to be supported by local, state, and federal initiatives. Courses will continue to be offered in specific content areas and instructional strategies. Differentiation workshops have been and will continue to be offered for all staff. Train-the-trainer model will continue to be utilized in all schools and division-wide to support growth for all staff.

Each school will continue to incorporate staff development activities based on school, grade, teacher, and student need as identified by data disaggregation within the school. The school board staff will support the schools in providing staff development or acting as resources to find appropriate staff development activities and consultants.

Curricula, scope and sequence, and pacing guides along with syllabi will continue to be updated to reflect the newest S.O.L.'s, current resources, instructional practices, and technology over the next two years.

Data will continue to be monitored and disseminated throughout the school year for each school and at the division level. Trends and patterns will be addressed through staff development and resource allocation.

COMPREHENSIVE STRATEGIC PLAN TEAM MEMBERS 2011

Eric Baker - Teacher
Shannon Boy - Teacher
Lori Bush - School Counselor
Sue Ella Boatwright-Wells - Mt. Empire Community College
Billy Byington - Parent
Becky Coleman - Community Member
Nancy Culbertson - Librarian
Nelson Elam - Community Member
Jack Fritz - Retired School Board Member
Bonnie Henry - Teacher
John Kilgore, Jr. - Economic Development Chairman
Dr. Kellie Johnson - Co-Chair
Amy Mann - Teacher
Carol Masters - Parent
Kathy McClelland - School Board Member
Melanie McMurray - Teacher
Christy Miller - Teacher
Tom Mullins - Retired School Board Member
Lisa Phipps - Retired Teacher Lee County
Brenda Robinette - Supervisor Special Education
Amy Sallee - Co-Chair
Jason Smith - Personnel Director
Tracy Stallard - Assistant Principal Elementary
Steve Taylor - Assistant Principal Scott County Career and Tech Center

SCOTT COUNTY PUBLIC SCHOOLS' ANNUAL SCHOOL IMPROVEMENT PLAN TEAM MEMBERS 2011

Duffield Primary School: Administration – Travis Nickels; Teachers – Cathy Moretz, Teresa McKinney, Karen Seaver, Heather Hurd, Candice Perry; Special Education – Tiffany Scott; Title 1 – Charlene Isenburg, Robin Good; Secretary – Patricia Nash; Parents – Tammy Bledsoe, Olivia Rollins.

Fort Blackmore Primary School: Administration – Dr. Kellie Johnson; Title I – Sandy McMurray; Teacher – Bonnie Henry, Autumn McConnell, Amy Porter, Kim Burke, Jennifer Oakes, Judy Flanary, Tina Cole; Speech Therapist – Judy Padgett; Librarian – Patricia Currier; Guidance – Kim Wilson; Occupational Therapy – Jennifer Wallace; Physical Education – Justin Seaver; Gifted – Ruby Rogers; Art Teacher – Mary Beth Keith; Music Teacher – Felicia Roland; Cook/Cashier – Brenda Rhoton; Bus Driver – Linda Brickey; Custodian/Parent – Eddie Sluss; Custodian/Cook/Parent – Penny Osborne; Parent – Sandra Green, Wendy Green, Kim McReynolds; Community – David Mann.

Hilton Elementary School: Administration – Tim Spicer, Tracy Stallard; Guidance – Andrea Lawson; Media Specialist – Gayle Ervin; Teachers – Bridgett Rose-Barnette, Misty Edwards, Renee Light, Jennifer Beavers, Leslie Crawford, Johnene Galloway; Gifted – Ruby Rogers; Secretary – Robin Hall; Custodian – Susan Looney; Cook – Emogene Bright; Parents – Lindsey Fischer, Misty Gardner, Shannon Stockard; Community Member – Donna Williams.

Nickelsville Elementary School: Administration – Mike Lane; Teachers – Jennifer Collins, David Gwinn, Sarah McConnell, Teresa Duncan; Community Leaders – Jennifer Pennington, Wendy Vicars; Students – Mikayla Castle, Kayley Culberson, Ethan Kegley

Shoemaker Elementary School: Administration – Valerie Babb; Teachers – Joanna Spicer, Tierstan Bright, Reba Kindle, LeAnn Vermillion, Amanda Rhoton, Carla Osborne, Seth McConnell, Emily Wood, Amber Mullins, Allison Kimbler, Jane Burdine, Amy Morefield, Misty Vaughn; Parents – Rachel Elliott, Pam Flanary.

Weber City Elementary School: Administration – Kelsey Taylor; Teachers- Amy Lucas, Michelle Bush, Kelly Webb, Monica McClelland; Nurse - Lisa Castle; Guidance - Kim Wilson; Parents - Amy Fields, Brian Hubbard

Yuma Elementary School: Administration – Kathy Musick, Amber Smith; Guidance – Andrea Lawson; Teachers – Allison Falin, Amber Ketron, Kyndall Watts, Amy Addington, Amy Hagy, Trois Carter, April Mullins, Michael Vermillion, Jean Bellamy; Secretary – Kim Henderson; Community Member – Rhonda Franklin; Parents – Patricia Cunningham, Michelle Smith; PTO President – Betsy Gibson

Gate City Middle School: Administration – Cindy Dorton, Scott Vermillion; Guidance – Susan Evans-Wolfe, Rhonda Williams; Teachers – Pat Whitley, Rhonda Dorton, Tabitha Castle, Christie Miller, Sheila Stapleton, Dawn Williams, Scot Fleming, Mary Beth Vaughn, Justin Forrester, Kristie Carter, Kelly Houseright; Custodian – Eddie Hammonds; Cafeteria Manager – Debbie Bennett; Parent – Christy Bradshaw, Aimee Lawson; Students – Alli Pillion, Linley Pierson, Christina Hunnicutt, Logan Larkins, Reece Williams.

Dungannon Intermediate School: Administration – Jennifer F. Meade; Teachers – Betty Rose, Karen Hartsock, Angel Hughes; Guidance – Judy Mullins; Cafeteria Manager – Jackie Taylor; Community – Travis Perry; Parent – Linda Brickey, Kristi Farmer, Renee Adams.

Rye Cove Intermediate School: Administration – Renee Dishner, Chris Stapleton; Guidance – Lori Bush; Teachers – Amanda Johnson, Ashley Hood, Lori Wright, Tiffany Godsey, Charlotte Livesay, Amanda Green, Traci Kerns, Whitney Parker, Jon Pierson, Adam Toney; Media Specialist – Patricia Currier; Speech – Debra Stallard; Gifted – Ruby Rogers; Resource Teacher – Lisa Rhoton; Music/Art – Felicia Rowland; Physical Education – Jacob Horton; Resource Officer – Officer Jason Cox; Custodians – Paula

Gilliam, Scott Williams; Secretary – Barbara Baker; Cafeteria – Linda Lane, Cindy Carter, Wendy McConnell; Parents – Regina Richardson, Kristi Qualls, Jennifer Rhoton; Student – Courtney E. Bishop.

Gate City High School: Administration – Greg Ervin, Brent Roberts; Guidance – Rebecca Baker; Librarian – Ashlie Baker; Teacher – Eric Baker, Sarah Bellamy, Amy Bledsoe, Betsy Bledsoe, Pat Davis, Chad Fore, Pam Jones, Eva Pearson, Jamie Perry , Lenoir McClung, Steve Shockley; Community – Mark Peters; Parent – Beverly Stidham, Mike Reed; Student – Logan Lawson, Tori Montgomery, John Dalton Ferguson, Sydnee Snapp.

Twin Springs High School: Administration – Sam Parks, Jordan Mullins; Faculty - Anthony Shipley, Melanie McMurray, Linda Laney; Community - Judy Flanary, Kayla Tiller; Students - Tiffany Sluss, Makayla Gamble, Lila Gilliam, Logan Gardner

Rye Cove High School: Administration – Reagan Mullins, James Carter; Guidance – Jane Carter, Susan Carter; Teachers – Joy Davidson, Tammy Cassell, Todd Baker, Rhea McConnell, Christy Head, Sheila King; Librarian – Annie Ford; Nurse – Stephanie Penley; School Resource Officer – Jason Cox; Cafeteria Manager – Teresa Lane; Custodian – Phyllis Payne; Parents – Kristie Horton, Kevin Sanders, Keith Wallen, Tony Love, Luke Minor; Students –Ethan Hood, Ana Fugate, Destiny Gibson, Hunter McMahan, Brittany Lawson, Chase Rollins, Isaac Hammonds and Christel Starnes.

FORECAST OF ENROLLMENT

The Scott County School Division annually provides a forecast of enrollment trends.

Enrollment Projected for Five Years

Grade	2010-11	2011-2012	2012-2013	2013-2014	2014-2015
K	300	296	300	290	285
1	267	294	288	278	278
2	275	264	263	260	260
3	235	276	253	253	253
4	303	229	230	230	230
5	298	301	276	289	286
6	284	292	290	290	287
7	295	287	302	302	287
8	279	293	294	302	317
9	295	285	295	293	301
10	300	288	280	296	292
11	282	288	295	281	280
12	287	279	295	294	291
K-12 Total	3700	3672	3661	3658	3647

Enrollment Management

The Scott County School Board continually monitors the school division and individual school enrollments. The trend for the past five years has been a fairly steady enrollment across all schools. Projecting school enrollment has always been a difficult task. Today it is even more difficult given the economy and the mobility of students and their families. Due to the unsteady economy, families move to and from Scott County and the surrounding areas due to limited employment and opportunities for advancement. This, of course, impacts school enrollment.

REGIONAL SERVICES IN COOPERATION WITH NEIGHBORING SCHOOL DIVISIONS

Scott County Public Schools work in cooperation with a number of school divisions to provide regional programs and services. These regional programs are:

- Technology Consortium provides regional technology teacher training, onsite technical assistance, and funding support.
- Regional Educational Consortium with Mountain Empire Community College and University of Virginia/Wise provides professional development for staff and teachers.
- Regional Alternative Education Program provides alternative education programs for those students unable to function in a regular school setting.
- Linwood Holton Governor's School provides specialized educational programs for gifted and talented students.
- Mountain Empire Governor's School provides specialized educational programs for gifted and talented students and partners with Scott County to provide dual enrollment classes for high school students.
- Regional Adult Education Program provides coordinated assistance to deliver adult basic education and GED programs.
- Kingsport Regional Educational Alliance
- East Tennessee State University
- Vision Services – Lee & Scott Counties

TECHNOLOGY COMPONENT

The Six-Year Technology Plan for Scott County Public Schools is a comprehensive document with goals and objectives that have been included in the Six-Year Comprehensive Plan. The Technology Plan for Scott County was developed by a stakeholder group comprised of teachers, administrators, and community members who have made a commitment to enhance student achievement through the use of technology in teaching and learning. In developing this plan, Scott County Schools considered all aspects of technology to ensure an alignment with the recent Educational Technology Plan for Virginia.

We have made significant strides in the area of technology integration. A great deal of emphasis has been placed on training and the provision of strong technology leadership within the school environment in order to prepare students with the knowledge and skills to be successful in the work force.

The Technology Plan categories of accountability, connectivity, education applications, integration and professional staff development focus on the role of technology in educating our students. This plan is a structured, coordinated approach to the use of technology in the teaching and learning environment.

Due to the specific requirements for the Technology Plan and the detail necessary to meet the requirements; it is not included in its entirety in this report.

Standard 27.1 -.53...of the Standards of Quality requires the inclusion of a technology component consistent with the Six-Year Technology Plan for Virginia as adopted by the State Board of Education. As of this date, the Technology Plan for the State of Virginia and the Scott County Public Schools Technology Plan for both the secondary and elementary program areas have been completed and include the division's plan for online assessment. Copies of the plans are available through the office of the Superintendent of Schools.

COMPREHENSIVE PLAN ALIGNMENT: 2010-2016

COMPREHENSIVE PLAN

Priority Statement 1: Scott County Public Schools will meet or exceed the high academic standards as outlined in the Standards of Accreditation and the Elementary and Secondary Education Act through scientific research-based instructional strategies and assessments.

Division Name: Scott County Public Schools
Division Code: 084

Strategy	Time Frame	Person(s) Responsible	Evaluation Criteria	Monitoring Dates
A. All schools will be fully accredited by the Commonwealth of Virginia.	Continuous	Superintendent, Supervisors, Principals,	School Report Cards	As provided by the Commonwealth
B. All schools will meet the Annual Measurable Objectives (AMO's) outlined in the No Child Left Behind Act.	Continuous	Superintendent, Supervisors, Principals,	State Report Cards	As provided by the Commonwealth
C. Students' achievement and progress will be monitored through multiple assessments	Continuous	Superintendent, Supervisors, Principals,	School Improvement Plans presented to the Scott County School Board	PALS assessments administered 3xs per year, SOL results reviewed in the spring and summer, Success Maker reviewed throughout the school year.
D. Program equity and comparability will be monitored across the division.	Continuous	Superintendent, Supervisors, Principals,	Annual Reports based on test scores	Fall Annually
E. Resources will be allocated based on equity, comparability and identified need(s) among the schools.	Continuous	Superintendent, Supervisors, Principals,	Annual Principal Reports	August, November, May
F. Subject Area Teams (vertical	Continuous	Superintendent, Supervisors,	Curriculum Framework	Annually

and horizontal) will be formed to promote dialogue and ensure articulation of curriculum across grade levels.		Principals, Assistant Principals		

ACCOUNTABILITY AND ACCREDITATION

Scott County Public Schools has enjoyed full accreditation and have met the Annual Measurable Objectives (AMO) as set forth in the No Child Left Behind Act of 2001 in all thirteen of the division's schools. In 2006-2007, 2007-2008, and 2008-2009 all Scott County Schools made AYP and achieved Full Accreditation.

Scott County Public Schools has the distinction of being the only school division that all schools qualified for awards in the Governor's Virginia Index of Performance Awards. The four levels of awards are: Governor's Award for Educational Excellence, Board of Education Excellence Award, Board of Education Competence to Excellence Award, and the Board of Education Rising Star Award. Governor's Excellence Awards were presented to schools as follows:

Governor's VIP Award for Educational Excellence
- Hilton Elementary School
- Fort Blackmore Primary School
- Yuma Elementary School

Governor's Excellence Award
- Gate City High School
- Shoemaker Elementary School
- Nickelsville Elementary School
- Twin Springs High School
- Dungannon Intermediate School
- Duffield-Pattonsville Primary School
- Rye Cove Intermediate School
- Rye Cove High School
- Weber City Elementary School

Governor's Competence To Excellence Award
- Gate City Middle School

Scott County Public Schools operates eight Title I School Wide programs and one Targeted Assistance school. For the past three years, 2007-2009, each of the Title I schools has met AYP and been fully accredited. For 2008-2009 school years, eight schools were recognized as Distinguished Title I Schools, while for the 2009-2010 school

year, seven schools were recognized as Distinguished Title I Schools. This recognition comes from the fact that these Title I schools have:

1. A mean score at the 60th percentile for both English and Mathematics;
2. Met AYP for two consecutive years without safe harbor or proxy percentage for all students and in the subgroups;
3. Full accreditation in the second year of making AYP; and
4. Exceeded the AMO for English and Mathematics in the current and previous year for all students.

Priority Statement 2: Scott County Public Schools will provide staff, resources, and direction to allow students to reach their learning potential.

Division Name: Scott County Public Schools
Division Code: 084

Strategy	Time Frame	Person(s) Responsible	Evaluation Criteria	Monitoring Dates
A. Align curriculum, pacing guides, and scope and sequence in all subject areas to the state S.O.L.'s and establish comparability among the schools.	Continuously aligning and realigning	Instructional Supervisory Personnel	All curriculum, pacing guides, and scope and sequence in all subject areas will be available on the Scott County Web Site.	July 1 Annually
B. Consider developing and implementing a Health and Physical Education Program that addresses childhood obesity and lifelong healthful living through diet, exercise, and wise choices.	2010-2012	Instructional and Physical Education Departments, Nurses, DOE, Cafeteria/Nutrition	TBD	Pre, Mid, and End of each school year
C. Continue to integrate technology into the subject areas.	Continuous	Technology Specialists, Classroom Teachers	Teacher Evaluations, Administrative Observations, Student technology	Annually

			surveys and competencies	
D. Monitor, inform, and align high schools with federal and state high school reform efforts.	Continuous	Superintendent, Supervisors, High School Administrative Staff	Alignment with state and federal high school reform efforts through School Improvement Plan	September

INSTRUCTION AND STUDENT POTENTIAL

Scott County Schools are involved in a number of innovative programs which are designed to enrich the educational experience of our students. Among them are the following:

- Applied Behavior Analysis (ABA) Program – A program developed by a Board Certified Behavior Analyst for children with Autism or Autism characteristics and for children with behavior issues for grades K-12
- Appalachian Intermountain Scholars Program – a unique program which involves the community to encourage students to select the more challenging courses available to them, and to reward their successful accomplishment, their attendance, and their appropriate conduct.
- Summer Enrichment Program – a two dimensional program to provide instructional enrichment and support to students needing to improve their basic skills.
- Reading Recovery Program - provides language arts enrichment for students who have completed grades K-3.
- Science in the Summer – is a science day camp for students in grades 3-7 emphasizing biology and chemistry. Students are engaged in hands-on experimentation under the direction of teachers and Eastman Scientists.
- Writing to Read Program – In order to help our students get off to the right start in the language arts and with computers, Kindergarten and 1st Grade Students spend an hour each day in these unique laboratories.
- Positive Action – Grades 4-8 in cooperation with the Sherriff's Department.
- Too Good for Drugs – A program for grades 7 and 8 to educate students about the effects of drugs and good decision-making.
- 21st Century Summer School – A program that offers many cultural enrichment activities to students in grades K-7 in two schools. Students are involved in numerous activities and travel to several historical and cultural attractions in our region.
- Junior Achievement – Local Businessmen and women come into the classrooms and help students understand how a business works.
- National Guard Drug Reduction Task Force – partners with 6th grade students to help them understand the dangers of drugs, tobacco, and alcohol use.

- Commonwealth Scholars Program – is a business-driven program that encourages students to take more challenging courses in high school and recognizes the efforts of those who successfully do so. Students who complete this rigorous coursework will earn a Commonwealth Scholar medallion at graduation. But more importantly, they will even be better prepared for whatever work or studies they pursue after graduation.
- Title I - provides support to economically disadvantaged students in grades K-7. Increases parental involvement through various activities and parental training at specific schools.
- Tennessee/Virginia Scholars – A program of the Kingsport Area Chamber of Commerce is a regional rewards and recognition program for high school students sponsored by local business and industry. There are 10 participating schools, representing Kingsport City, Sullivan County, Hawkins County and Scott County, VA systems. Primary program sponsors of this effort are Eastman Chemical Company and Charter Communications.
- Virginia Foundation for Healthy Youth – Positive Action program provides students with training on how to avoid negative influences and make positive choices.
- GEAR UP – provides a cohort of students in each high school with college and career planning information and exploratory activities.
- Phonological Awareness Literacy Screening (PALS) – provides a comprehensive assessment of young children's knowledge of the important literacy fundamentals that are predictive of future reading success. PALS is the state-provided screening tool for Virginia's Early Intervention Reading Initiative (EIRI) and is used by 99% of school divisions in the state on a voluntary basis.
- English As A Second Language (ESL) – are provided for all students for whom English is not their primary language.
- Project Graduation – focuses on remedial and tutorial assistance to those students who struggle with their academics. As a partner to the other 19 school divisions in Region 7, Scott County Schools provides remedial programs to its students who may struggle in the areas of English; Reading, English; Writing, Algebra I, Geometry, History and Social Science. With the inception of the Standards of Learning, students must pass a select number of End-of-Course tests to receive verified credits in order to graduate high school.
- Alternative Education – A program designed to reduce violence in schools for students in grades 6-12.
- Algebra Readiness Initiative – provides assistance in preparing students for success in algebra. School divisions are eligible for incentive payments to provide mathematics intervention services to students in grades 6-9 who are at-risk of failing the Algebra I end-of-course test as demonstrated by their individual performance on diagnostic tests. VDOE has made available to all school divisions in Virginia an online diagnostic test.

- SuccessMaker – A computerized differentiated reading and math program for students in K-7 that allows students to work at their own pace. SuccessMaker reinforces concepts and skills to address a variety of instructional needs.

Priority Statement 3: Scott County Public Schools will recruit, retain, and develop quality teaching personnel, staff and administrators, who will be prepared and responsible for school improvement, increased student achievement and the development of life-long learning skills.

Division Name: Scott County Public Schools
Division Code: 084

Strategy	Projected Time Frame	Person (s) Responsible	Evaluation Criteria	Monitoring Dates
A. Meet state average for teacher's salary.	Continuous	Superintendent, School Board	Salary scale comparison	Review in January annually
B. Continually monitor the need for full time staff at each school for the following: nurse, guidance counselor, art, music, physical education teacher, instructional technology resource teacher, speech pathologist, school resource officer, and teaching assistants.	2009-2011	Superintendent, Supervisors, Principals,	Report on the need for full time staff	May 2010
C. Investigate the possibility of hiring a grant specialist.	2009-2011	Superintendent, School Board	Report to the Board	May 2010 May 2011
D Determine the need to expand the math specialist program.	2009-2011	Superintendent, School Board	Report to the Board	May 2010 May 2011
E. Focus on recruiting, hiring, and retaining highly qualified	Continuous	Supervisors	State Report of Highly Qualified Personnel	Annually in May

personnel.				
F. Provide staff development to support the diverse needs of the professional staff with emphasis on student learning.	Continuous	Supervisors, Principals	Survey	Annually in the Summer

STAFFING

Scott County Public Schools has done an excellent job in hiring only highly qualified staff for yearlong contractual positions. There continues to be somewhat of a shortage for long term substitutes as well as homebound instructors. Staffing in the future should continue to address the need for highly qualified staff that are capable of teaching upper level dual enrollment or AP classes to allow for more course diversity at the high school level and the ability to take advantage of some opportunities for free tuition for our students. Staffing should also continue to look at hiring qualified teachers who have the ability and certification to teach more than one level. Class sizes remain low and teacher specialists and assistants have been placed in many schools to support instruction and learning.

Federal and state monies have been decreasing and all school systems are relying more on grants and community foundations as well as partnerships with local businesses. A grant writer, whose sole position would be researching and writing grants, could bring additional money into the division for special projects and activities. This could possibly be a regional effort or a partnership with a neighboring county or counties.

SPECIAL EDUCATION OVERVIEW FOR SCOTT COUNTY PUBLIC SCHOOLS

Special education programs, services, and supports, are provided to address the unique needs of our students with disabilities aged 2-21, inclusive. Services are provided in the appropriate, least restrictive environment, as outlined in the student's Individualized Education Program (IEP). A continuum of services for all students with disabilities is offered. Most programs are available at each school, however, some programs which are less frequently required may not be available at every school; thus they have been strategically located in schools throughout our county. In this case, every effort is made to assign the student to a school as near the base school as possible.

Parents, students, teachers, and administrators participate in the evaluation, identification, and eligibility process for special education. Eligibility is determined through a formal assessment process by using ability tests, achievement tests, student

work samples, parent feedback, student observation/interview, teacher observations, and other assessment tools as needed. If the student is eligible, a team of qualified professionals including the parent(s)/adult student work together as a team to develop an IEP that is appropriate for each child. Parents are highly encouraged to participate in the special education process while supporting independence for their children with special needs.

Inclusive practices are at the forefront of our local programs, but we recognize that students with mild to severe disabilities must be offered services at all levels within general education classrooms as well as in separate special education programs when needed.

The majority of students with disabilities spend most of their day in general education classrooms with special assistance, accessing the Virginia Standards of Learning (SOLs) and division-wide curriculum. Accommodations and/or modifications to the curriculum are provided as needed to meet the established goals of the students' IEPs.

Related services such as speech and language therapy, occupational therapy, physical therapy, vision services, psychological services, interpreting services, counseling services, and transportation are provided according to each individual student's needs.

Priority Statement 4: Scott County Public Schools will differentiate staff development needs as determined by surveys, SOL data, state mandates, and/or instructional specialization.

Division Name: Scott County Public Schools
Division Code: 084

Strategy	Projected Time Frame	Person(s) Responsible	Evaluation Criteria	Monitoring Dates
A. Survey staff to determine staff development needs.	2009-2011	Administrative Staff	Staff Development activities matching survey results	Annually
B. Encourage teachers to expand instructional specialization by attending advanced placement training.	Continuous	Instructional Administrative Staff	More teachers able to teach AP or Dual Enrollment classes	Annually
C. Monitor classified staff	Continuous	Department Supervisors	Highly qualified classified staff as	Annually through evaluations and

needs and provide appropriate in-service activities.			evidenced in evaluations and student safety and success	observation meetings
D. Provide support for new teachers through specialized staff development which would include mentors and other school personnel.	Continuous	Instructional Supervisors	End of year Survey by new teachers	Annually
E. Menu driven staff development activities on the Scott County Public Schools website.	Continuous	Instructional Supervisors	Input from attendees by surveys.	Annually

STAFF DEVELOPMENT

Over the past several years staff development has been created around needs determined by school improvement activities, technology, school initiatives, and/or data from the Standards of Learning tests. Staff development also has included Master's Degree programs for reading, curriculum and instruction, and educational leadership. Division staff development days were pre-arranged and scheduled within the calendar. Individual schools have been given much input into staff development needs for their individual teachers and have been allowed to survey their teachers and develop and conduct staff development as they determine needs. Many of the teachers have attended required certification programs, content specific workshops, or conferences during the summer and then would attend division or staff development activities that were applicable to their area of instruction. Staff and teachers could select from a number of activities that best fit their needs and schedules. Teaching staff have expressed their appreciation for this type of staff development training.

Staff development will continue to be broadened to support all classified staff within the division. Surveys should be sent to supervisors and classified staff for suggestions and needs.

Priority Statement 5: Scott County Public Schools will implement a foundation for life-long physical health, the guidance to develop emotional and self-confidence, respect for others, and the ability to engage in responsible behavior.

Division Name: Scott County Public Schools
Division Code: 084

Strategy	Time Frame	Person(s) Responsible	Evaluation Criteria	Monitoring Dates
A. Implement a division-wide K-12 character education program with emphasis on healthy life-style choices	2011-2012	Supervisor of Personnel, Counselors	Data Report on Bullying	Annually in May
B. Implement opportunities to obtain the skills and knowledge to be physically active and use innovative approaches for a healthy lifestyle	Continuous	Principals, Physical Education Teachers	Lesson Plans	Annually
C. Continue to highlight communication skills, knowledge of typical human development, good decision-making skills, positive self-esteem, and healthy interpersonal relationships within the family unit.	Continuous	Principals, Teachers, Nurses, Counselors	Student Survey	Annually
D. Develop values and real-life skills to help achieve personal goals	Continuous	Principals, Athletic Directors Club Sponsors, Coaches, Parents, Students	Participation in Extra-Curricular Activities	Annually

HEALTH AND SAFETY

The safety of students is an increasing concern for all schools in the Commonwealth. In the past, Scott County Public Schools has been relatively safe with few incidents, however, no one is immune and we must be proactive. A Crisis Plan is in place, all teachers practice drills for different emergency situations and emergency tones are standardized across the division. Proactive activities have been in place for hiring and surveillance capabilities in the buildings. However, as new technologies emerge, Scott County Public Schools must stay in the forefront, by investigating better, conducting more thorough checks, and by implementing updated methods of

surveillance. Student ID badges, recurring national background checks, and updated surveillance methods must continually be explored. Weber City and Duffield-Pattonsville Elementary Schools have installed a keyless entry system with surveillance cameras.

Student health has also become a more urgent issue. National trends show an increase in obesity in children and Scott County is no exception. Diet, nutrition, exercise, and healthy living practices have been incorporated into the curricula, cafeteria offerings, and snack party activities in the schools. Administrators and staff will continue to monitor nutritional and physical activity in the schools.

Lengthy bus transportation has been identified as a safety concern. Transportation routes should be monitored annually and adjusted when the bus ride exceeds a determined amount of time.

In the future, coal fired furnaces may need to be thoroughly investigated in regards to cost, efficiency, and health concerns. More children are being identified as asthmatic and the coal dust is an aggravator for children and staff with breathing difficulties.

Priority Statement 6: Scott County Public Schools will maintain a safe and disciplined environment conducive to student learning and employee effectiveness. All facilities will be student-centered, safe, attractive, accessible, and well-maintained; and the product of a well-formulated comprehensive plan to meet present, as well as future, educational needs.

Division Name: Scott County Public Schools
Division Code: 084

Strategy	Projected Time Frame	Person(s) Responsible	Evaluation Criteria	Monitoring Dates
A. Investigate online background check service subscriptions so that multiple checks may be done at a reasonable cost.	Continuous	Supervisor of Personnel	Report to School Board regarding findings	June 2011
B. Continue to look at securing school access through security cameras, pin pads or ID swipes.	Continuous	Superintendent, Supervisor of Personnel, Supervisor of Maintenance, Technology Specialists	Cameras, software, and computers in place providing security information	Weekly

C. Investigate and assess procedures for entry and registration of visitors in the schools.	Continuous	Superintendent, Supervisor of Personnel, Technology Specialists,	Report to the superintendent regarding emerging security technology	May 2011 report
D. Continue to provide video cameras on all buses and continue to utilize radios.	Continuous	Superintendent, Supervisor of Transportation, Technology Specialists	Cameras on all buses	Report by Supervisor of Transportation to the Superintendent annually
E. Monitor bus routes to determine maximum and minimum duration.	Continuous	Superintendent, Supervisor of Transportation	No student on a bus longer than a reasonable allotted time	Annual pre-school opening report to Superintendent/ School Board
F. Recurring criminal background checks (national vs. state)	Continuous	Superintendent, Supervisor of Personnel	All new hires are required to have a background check	Monthly
G. Have police visit schools monthly to create a police presence in the schools	Continuous	Superintendent, Supervisor of Personnel, Resource Officers, State Police	Resource Officer's log of school visits	Annually

FACILITIES

Since July 1, 2004, Scott County has focused on additions and renovations to all thirteen schools. The additions have increased classroom availability; provided gymnasiums to the high schools, and cafeterias for better building utilization; increased media centers' space and storage; added additional computer labs; increased science labs and updated their facilities; and taken measures to become compliant with the Americans with Disability Act (ACA). Many schools have been rewired and all have been air conditioned. New windows have been added to those schools in need. The air conditioning, windows, and new shades have enabled the school division to offer classes in comfortable settings during the summer months.

A new Alternative Education building has been constructed. This building houses pre-GED programs and provides classes for students who are determined that the regular school placement is not correct for them.

Priority Statement 7: Scott County will maintain an alternative education which is in compliance with federal and state requirements by assisting students who may be at risk of failing to meet graduation requirements.

Division Name: Scott County Public Schools
Division Code: 084

Strategy	Projected Time Frame	Person(s) Responsible	Evaluation Criteria	Monitoring Dates
A. Regional Alternative Education Program provides alternative education programs for those students unable to function in a regular school setting	Continuous	Superintendent, School Board, Alt. Ed. Administrator	Reduced numbers of discipline cases in schools.	Annual report to VDOE
B. Regional Adult Education Program works with Alt. Ed. to deliver adult basic education and GED programs.	Continuous	Superintendent, School Board, Alt. Ed. Administrator, Regional Adult Ed.	All students are prepared for the world of work.	Annual report to VDOE Assist with Regional Adult Ed. in their annual report.
C. A Career and Technical Education program is providing trade industry training and certification for those ISAEP students who are in the Alternative Education Program	Continuous	Superintendent, School Board, Alt. Ed. Administrator, Principal of the Career and Technical Center	All students are prepared for the world of work.	Annual report to VDOE
D. Use the Alternative Education Program as a means of dropout prevention	Continuous	High School, Alt. Ed. Administrator, and Principal of the Scott County Career and Technical Center, Guidance	Higher retention rate of High School students and increased attendance	Annually

ALTERNATIVE EDUCATION

Scott County Public Schools have cooperated with Lee County Schools in developing a Regional Alternative Education Program. To house Alternative Education

in Scott County, a building was constructed separate from the other schools to house students who are in the Alternative Education Program. The Alternative Education Program has a full-time Principal and adequate teachers to serve students in the subjects that are required of them. Students from elementary through high school are served in this facility.

Students are placed in Alternative Education when their behavior is such that they cannot function in the regular school setting. The student's principal recommends the amount of time that the student is to attend Alternative Education based upon policy set by the Scott County School Board. The Discipline Committee reviews and assigns students to the Alternative Education Program.

Students also attend Alternative Education if they and their parents wish for them to obtain a GED instead of a regular diploma. With parent's permission and if a student meets requirements of the Regional Adult Education Program, they may be admitted into the ISAEP program through alternative education. ISAEP requires that students participate in classes at the Scott County Career and Technical Center in addition to taking classes at the Alternative Education building.

The Alternative Education Program in Scott County has been very successful and efforts should be made to assure that it continues to be so.

Priority Statement 8: Scott County Schools will expand the number of students who enroll in career and technical education courses.

Division Name: Scott County Public Schools
Division Code: 084

Strategy	Projected Time Frame	Person(s) Responsible	Evaluation Criteria	Monitoring Dates
A. Increase student awareness of personal strengths.	2010-2011	Guidance Counselors, Teachers, Parents	Individual skill assessments available to students.	Annually
B. Provide opportunities for hands-on learning	2010-2011	Superintendent, Principals, Education Partners	Consider using 21st Century Grant	Annually
C. Use "real life" learning situations	2010-2011	Superintendent, Principals, Education Partners	Implement a program in cooperation with business and education partners that gives students the opportunity to apply SOL	Annually

			concepts in the real world	
D. Revise or expand opportunities for career and technical training	2010-2011	Teachers, Guidance Counselors, Principals, Parents, Education Partners	Increased numbers of students will participate in career and technical training	Annually

SCOTT COUNTY CAREER AND TECHNICAL CENTER (SCCTC) ENROLLMENT NUMBERS

The travel time required for students to be bused from Rye Cove and Twin Springs High Schools to the Scott County Career and Technical Center is a factor which probably influences many students to not pursue classes at the SCC&TC. It normally takes approximately one hour from the school day for students to travel to and from the SCC&TC. Students who are interested in enrolling in career and technical education courses should be assessed to determine areas of strength. The students should then be made aware of the opportunities which are available for them at the SCC&TC. Both high school and SCC&TC personnel need to find a way to convey to appropriate students the importance of career and technical education courses to them.

Course offerings at the SCC&TC should continue to be reviewed and enrollment numbers studied each year. Obsolete courses should be discontinued or revised and updated and new courses should be added as area employers demand new skills of their employees. It is imperative that career and technical education courses be revised and expanded to meet demands of the job market.

Priority Statement 9: Scott County Public Schools will continue to expand the percentage of students who are enrolling in challenging coursework; including advance placements, dual enrollment, and the Governors' schools, to prepare all students for success as members of a global community and economy.

Division Name: Scott County Public Schools
Division Code: 084

Strategy	Projected Time Frame	Person(s) Responsible	Evaluation Criteria	Monitoring Dates
A. Data regarding satisfaction with advanced placement programs will be gathered and utilized in program review.	2010-2011	Committee led by Superintendent and School Board Representatives	Identify and implement successful proven models from other programs to gather data.	Annually
B. A follow-up	2010-2011	Committee led by	Identify and	Annually

program of gathering data from graduates will be used in program review and improvement.		Superintendent and School Board Representatives	implement a successful proven model from other programs to gather data.	
C. Assist all gifted students who have the desire and ability to access college offerings while in high school.	2010-2011	Principals, Guidance, Teachers	Increased student involvement in advanced placement classes and Governors' Schools	Annually
D. Motivate and enhance student achievement to exceed minimal standards. Instill in students, parents, teachers, administration, etc., the need to surpass minimal standards.	2010-2011	Superintendent, School Board	Identify and implement a model program that engages parents, students, and teachers to exceed minimal standards.	Annually
E. Acknowledge accomplishments and recognize achievements.	Continuous	Teachers, Principals	Continue to identify and implement the program that recognizes accomplishments and individual achievement.	Annually
F. Implement a division-wide ACT/SAT preparation course.	2012-2013	Supervisor of Secondary Education	Student Participation	Annually
G. Increase post graduate employment	Continually	Supervisor of Secondary Education ; Supervisor Special Education; Supervisor of Scott County Career and Tech Center	Survey	Annually

ADVANCED CLASSES

The Scott County School Division is committed to excellence in education, equality of educational opportunity, and the recognition of each student's individuality. Inasmuch as students differ in their rate of physical, mental, emotional, and social

growth and vary in their needs and abilities, learning opportunities shall be provided that are consistent with personal development and potential. Advanced programs shall emphasize diagnostic and prescriptive instruction, allowing an individual approach to each student's learning style and educational needs.

The educational program shall introduce each student to a variety of interest and subject areas that offer exposure to the range of opportunities available in later years whether it is an elementary or middle school student advancing to upper grades or a senior advancing to college or post high school education. These experiences will produce the basis for further education and future employment. As students demonstrate increased maturity and intellectual ability, they will be expected to assume more responsibility for the decisions regarding their education.

The school environment should be responsive to the gifted learner and conducive to their learning. A responsive environment includes competent, dedicated teachers using a variety of techniques where advanced students can function and develop according to their abilities.

The educational program shall introduce each student to advanced opportunities available outside the division through exposure to available Governors' Schools and all advanced coursework available to them.

Priority Statement 10: Scott County Public Schools will collaborate with all stakeholders and assure the public is adequately informed as to the condition and direction of the school system. We will promote student learning through the involvement of family, school, and community partnerships. These partnerships bring students, parents, principals, teachers, businesses, community groups, and others together to make education the highest public priority.

Division Name: Scott County Public Schools
Division Code: 084

Strategy	Projected Time Frame	Person(s) Responsible	Evaluation Criteria	Monitoring Dates
A. Encourage and increase the use of community resources and volunteers to enhance educational curricula from kindergarten through 12th grade	Continuous	Principals, Assistant Principals	Volunteer Logs	Annually
B. Develop	Continuous	Superintendent,	Report from	Annually

educational partnerships between the school system, public and private services providers, business and industry, and civic and social service agencies.		Supervisors, Principals	Principals and Supervisors	
C. Encourage the development of an environment that fosters lifelong learning.	Continuous	Principals	Parent Involvement Plans from each school	Annually

COMMUNITY CONNECTION

Scott County Public Schools has a history of being a division of strong community ties. While geographically vast, our small town feel and rural atmosphere encourages community involvement. Our community partnerships include: family and community members as school volunteers, the Parent Teacher Organization, and many organizational partnerships. The Board of Education and staff members work to increase community partnerships through improved communication and participation in planning and decision-making.

Scott County Public Schools has developed interagency agreements with the Department of Social Services; the Department of the Blind and Vision Impaired; the Community Services Board; Head Start; Duffield Regional Jail; Scott County Health Department; 30th District Juvenile Court Unit; and the Gate City Christian School. These interagency agreements guarantee cooperation and commitment in meeting the needs of the students of Scott County Public Schools.

In addition, partnerships have been formed with the Scott County Sheriff's office to provide Resource Officers within the schools. The Civitan Club sponsors students with disabilities within our schools providing Christmas parties for self-contained programs and a Field Day in the spring for students with disabilities. The Rotary Club has provided coats and shoes for children throughout our county, and a partnership exists with Eastman Company to provide trainings for our staff as well as materials and supplies. Scott County Public Schools employs a Transition Coordinator who works with many area businesses in locating jobs for any student who wishes employment. Partnerships have been formed with local grocery stores (including Food Lion, Country Basket, Food City and Food Country), churches, the Scott County Virginia Star Newspaper, Wal Mart, Goodwill, Opportunities Unlimited, and the Pioneer Center of Duffield to provide on-the-job training skills. Josten's provides class rings for homeless students and Photogenius provides school pictures.

A contract exists between Scott County Public Schools and Mountain Region Speech and Hearing to provide hearing screenings for students for whom we have audiological concerns. Scott County Public Schools also has a contract with Clinch River Health Systems to provide counseling services and the National Association of School Nurses to provide glasses for needy children. Scott County Public Schools and Lee County Schools have united to form a regional Alternative Education Program for students with behavioral needs.

Representatives from Scott County Public Schools serve on various boards to collaborate and build relationships among multiple agencies. School representatives serve on the Family Assessment and Planning Team and the Community Policy and Management Team with the Department of Social Services. These committees consist of multiple agencies and offer family supports when a student is in danger of being taken out of the home. Other representatives serve on the following boards: Community Services Board; Early Childhood Intervention Services; Drug Court; and Governor McDonnel's Advisory Board on Education. Bonds have also been forged both in Tennessee and in Virginia. The Palmer Center Foundation provides grant funds for children and youth with disabilities and their teachers in both Northeast Tennessee and Southwest Virginia. Our representative was able to obtain a trip for Speech Pathologists to attend a national convention last year.

Volunteers are a vital part of our school system. Parent volunteers participate in athletic events, sponsor outings and volunteer to read to students. Med Corp is a cadre of volunteer health care professionals and community members who respond and assist with public health crises and activities. We have parent volunteers who are part of this group and who are on call at a moment's notice. Parent volunteers also assist with tutoring and make-and-take materials for classroom teachers. Some parent volunteers come each day to assist with needs in the cafeteria. Family Preservation is a private agency that provides assistance to Medicaid eligible children within our schools who need some one-on-one redirection when learning.

Scott County Public Schools is proud of the community connection that we have and consider it as one of our greatest assets. We have multiple organizations which provide goods and/or services to our schools. In addition to all of the before mentioned, community partnerships also exist with all of the following:

Daughters of the American Revolution	Wellmont
Durham's Chapel	Wadlow Gap Ruritan
First Baptist Church of Gate City	WCES Community Partners
Gate City United Methodist Church	Target
Joy Mining Machinery	Lowes
Kaylor's Chapel	PALs
Kingsport Times News	Appalachian Electric Power
McConnell Law Office	Scott County Telephone Cooperative

Nancy's Treasures	WCYB
Natural Tunnel State Park	Scott County Recreation Department
Rye Cove/Duffield Volunteer Fire Dept.	AmeriCorps
Rye Cove Optimist Club	Signs Done Right
Three Bells United Methodist Church	Green Thumb
Tempur Production	Broadwater Trading
Custard Stand	Dollar General Store
Duffield Hardware	Carter Fold
4-H Extension Service	General Mills Labels Program
Thriftway	Hilton Fire Department
Lenowisco	Frontier Health
Scott County Retired Teachers	UVA Center for Teaching Excellence
Mtn. Empire Community College	Radford University
BB & T Bank	Jamestown/Yorktown Foundation
New Peoples Bank	Rally Mart
Dan Paul Foundation	Big South Wholesale
Mann Farms	Colonial Funeral Home
Nickelsville First Baptist Church	Scott County Veterans
Marathon Ministries	Centri Link
Bob Etherton	NAPA
Sons of the Confederacy	Nickelsville Pizza Plus
Pleasant View Baptist Church	St. Patrick's Catholic Church
After School Tutoring Program	Gate City Youth Basketball
Gate City Police Department	Junior Civitan
Upward Sports	Sons of the American Revolution
Kingsport Animal Shelter	Gate City Little League
Pizza Hut	University of Virginia at Wise
Fellowship of Christian Athletes	American Heart Association
Scott County Cooperative Food Drive	St. Judes's Children's Hospital
Linwood Holton Governor's School	Scott Telecom Electronics
Eastman Credit Union	